

Public Document Pack

Gareth Owens LL.B Barrister/Bargyfreithiwr

Chief Officer (Governance)

Prif Swyddog (Llywodraethu)



CS/NG

2 February 2023

Jan Kelly / 01352 702301
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To:

Councillors: Marion Bateman, Paul Cunningham, Adele Davies-Cooke, Dave Mackie, Roz Mansell, Debbie Owen, Andrew Parkhurst and Ian Roberts

RELIGIOUS DENOMINATIONS:

Church in Wales Representatives

(St Asaph Diocese)

Jennie Downes (Diocesan Office)

Marina Parsons (Headteacher Trelawnyd)

Roman Catholic Representatives

Wendy White (Diocesan Office)

and John Morgan (St Anthony's Catholic Primary School)

Presbyterian Church of Wales

(Henaduriaeth y Gogledd Ddwyrain)

Rev. Huw Powell Davies

TEACHER ASSOCIATIONS:

Secondary Heads

Catherine McCormack (St Richard Gwyn Catholic High School)

Primary Heads Federation

Anna Stephens (St John the Baptist VA School)

Secondary RE Specialist

Lyn Oakes (Alun High School)

College Representative Deeside VI

Robert Hughes (Coleg Cambria)

Primary Classroom Teachers

Amira Mattar (Westwood CP School)

Special School Representative

Julian Lewis (Ysgol Pen Coch)

Dear Sir / Madam

A remote meeting of the **FLINTSHIRE SACRE** will be held on **WEDNESDAY, 8TH FEBRUARY, 2023** at **4.00 PM** to consider the following items.

Yours sincerely

Steven Goodrum
Democratic Services Manager

The meeting will be live streamed onto the Council's website. A recording of the meeting will also be available, shortly after the meeting at <https://flintshire.publici.tv/core/portal/home>

If you have any queries regarding this, please contact a member of the Democratic Services Team on 01352 702345.

A G E N D A

1 **APPOINTMENT OF CHAIR FOR 2022-2023**

To appoint a Chair of the Committee for 2022-2023.

2 **APPOINTMENT OF VICE-CHAIR FOR 2022-2023**

To appoint a Vice Chair of the Committee for the year 2022–2023.

3 **APOLOGIES FOR ABSENCE**

4 **DECLARATIONS OF INTEREST: CODE OF LOCAL GOVERNMENT CONDUCT**

Members are reminded that they must declare the **existence** and **nature** of their declared personal interests.

5 **MINUTES** (Pages 5 - 12)

To approve as a correct record the minutes of the meetings held on 9th February 2022 and 24th November 2022.

6 **ANNUAL REPORT 2021-22** (Pages 13 - 22)

To receive a draft annual report for approval from Vicky Barlow, Senior Manager for School Improvement, Education and Youth Portfolio.

7 **ANALYSIS OF INSPECTION REPORT** (Pages 23 - 24)

To receive a report from Vicky Barlow, Senior Manager for School Improvement, Education and Youth Portfolio.

8 **TERMS OF REFERENCE FOR STANDING ADVISORY COUNCIL**

To receive an update on the terms of reference from Kim Brookes, Senior Manager, Business Support and School Governance, Education and Youth Portfolio.

9 **CORRESPONDENCE**

10 **FUTURE MEETINGS**

Future meetings will be held at 4pm on the following dates:

Wednesday 7 June 2023

Procedural Note on the conduct of meetings

The Chair will open the meeting and introduce themselves.

The meeting will be attended by a number of Councillors. Officers will also be in attendance to present reports, with Democratic Services officers acting as hosts of the meeting.

All attendees are asked to ensure their mobile phones are switched off and that any background noise is kept to a minimum.

All microphones are to be kept muted during the meeting and should only be unmuted when invited to speak by the Chair. When invitees have finished speaking they should go back on mute.

To indicate to speak, Councillors will use the chat facility or use the electronic raise hand function. The chat function may also be used for questions, relevant comments and officer advice and updates.

The Chair will call the speakers, with elected Members addressed as 'Councillor' and officers addressed by their job title e.g. Chief Executive' or name. From time to time, the officer advising the Chair will explain procedural points or suggest alternative wording for proposals, to assist the Committee.

If and when a vote is taken, the Chair will explain that only those who oppose the proposal(s), or who wish to abstain will need to indicate, using the chat function. The officer advising the Chair will indicate whether the proposals are carried.

If a more formal vote is needed, this will be by roll call – where each Councillor will be asked in turn (alphabetically) how s/he wishes to vote

At County Council and Planning Committee meetings speaker's times are limited. A bell will be sounded to alert that the speaker has one minute remaining

The meeting will be live streamed onto the Council's website. A recording of the meeting will also be available, shortly after the meeting at <https://flintshire.public-i.tv/core/portal/home>

FLINTSHIRE COUNTY COUNCIL
SACRE COMMITTEE
9 February 2022

Minutes of the meeting of the SACRE Committee of Flintshire County Council held virtually on the 9 February 2022

IN ATTENDANCE:

Elected Members:

Cllr Chris Bithell (CB); Cllr Janet Axworthy (JA); Cllr Adele Davies-Cooke;
Cllr Marion Bateman and Cllr Paul Cunningham

Church in Wales Representatives (St Asaph Diocese)

Jennie Downes (JD); Marina Parsons (MP), Ysgol Trelawynd VA School

Roman Catholic Representatives - John Morgan, St. Anthony RC school

Secondary school representatives Catherine McCormack (CM), Headteacher St Richard Gwyn RC High School, Flint; Lyn Oakes

Primary teacher representatives Amira Mattir (AM) Westwood CP School, Buckley,

Primary headteachers Federation Simon Piercy

Special School representative – Julian Lewis, Ysgol Pen Coch

Presbyterian Church of Wales Rev Huw Powell Davies

Deeside VI College - Rob Hughes

Education Representatives

Vicky Barlow (VB), Senior Manager School Improvement; Jane Borthwick, Senior Learning Adviser

Also in attendance- Kim Brookes, Senior Manager, Education & Youth (Clerk); Nicola Gittins (NG) Democratic Services Clerk

NG confirmed meeting being recorded. CM welcomed colleagues to the meeting.

1. **APOLOGIES FOR ABSENCE**

Cllr Dave Mackie; Cllr Colin Legg;

2. DECLARATIONS OF INTEREST – CODE OF LOCAL GOVERNMENT CONDUCT

None declared but noted those elected members who are school governors.

3. MINUTES OF MEETING HELD 25 NOVEMBER 2021

Agreed as a correct record. No matters arising

4. RELIGION, VALUES AND ETHICS GUIDANCE AND LEGISLATION (RVE)

VB referred to the web-based document links circulated with the agenda noting that the resources associated with the legislation and guidance are only available on line and no longer to be published as hard copies.

VB welcomed the inclusion of RVE in the new curriculum noting that the guidance has been informed by the contributions from this and other SACRE groups and advised that the documents were therefore the key reference documents. She advised that the documents should be agreed as fit for purpose and used therefore in order to meet our statutory objective for an Agreed Syllabus. The meeting noted that the Agreed Syllabus Conference would be formally opened at the end of this meeting and all members invited to attend.
Cllr JA joined the meeting 16.05pm.

Members were asked to note the recommendation to the Conference that a working group be established to advise on the content of the Agreed Syllabus which would be brought back to full Conference for adoption in May. VB hoped that as many members as possible would participate in the two workshop meetings planned.

JD shared powerpoint presentation of examples from ST. Marys, Hawarden village and Westwood primary schools of their work using RVE within the four purposes of the new Curriculum, for example of how they would make refugees welcome.

Cllr CB thanked JD for sharing inspirational work from pupils. VB advised that the council had a core package of support, including for schools. Those schools who had received refugees had given them a warm welcome. A pilot scheme underway for schools to become a School of Sanctuary with a launch of the pilot in the Summer Term.

Action; VB to update future meeting on work of the pilot scheme

VB thanked JD for gathering the work from pupils which members previously would have received presentations direct from pupils. The meeting welcomed the opportunity to visit schools again when possible.

6. CORRESPONDENCE

VB informed the meeting of email received today from WASCARE notifying local SACREs of four vacancies on Committee with nominations due by 8 April 2022.

Action: VB to circulate letter to members and any expressions of interest to be notified to VB. Cllr CB noted the forthcoming election period and the possibility of new Elected Members.

VB also advised of consultation on revised WASACRE constitution.

Action: comments back to VB who will feed back at WASACRE AGM.

No other business raised.

7. FUTURE MEETINGS

The next meeting of Flintshire SACRE will be held at 4.00 pm on Wednesday 8th June 2022

8. ATTENDANCE BY MEMBERS OF THE PRESS

None

The meeting commenced at 16.00 pm and ended at 16.35pm

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Chairman

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FLINTSHIRE COUNTY COUNCIL
SACRE COMMITTEE
24 November 2022

Minutes of the meeting of the SACRE Committee of Flintshire County Council held virtually on the 24 November 2022

IN ATTENDANCE:

Elected Members:

Cllr Dave Mackie; Cllr A Parkhurst

Church in Wales Representatives (St Asaph Diocese)

Marina Parsons (MP), Ysgol Trelawynd VA School

Roman Catholic Representatives - John Morgan, St. Anthony RC school

Primary teacher representatives Amira Mattir (AM) Westwood CP School, Buckley,

Education Representatives Vicky Barlow (VB), Senior Manager School Improvement; Jane Borthwick, Senior Learning Adviser

Also in attendance- Kim Brookes, Senior Manager, Education & Youth (Clerk); Nicola Gittins (NG) Democratic Services Clerk; Karen Jones (KJ) Democratic Services Clerk

KJ confirmed meeting being recorded.

1. Appointment of Chair for 2022-23

KB welcomed colleagues to the meeting. It was confirmed that the numbers present meant that the meeting was not quorate and therefore no decisions could be made by the meeting. It was agreed to proceed with the meeting for information only.

KB explained that the terms of reference for the Committee provide for the appointment of outgoing Vice Chair to be Chair but as apologies have been received by Cllr MB, KB asked the meeting to elect an Acting Chair. Noted: John Morgan kindly offered to preside as Acting Chair for the meeting.

2. Appointment of Vice- Chair for 2022-23.

KB advised that as the meeting was not quorate, appointment of Vice Chair would be deferred to next meeting.

3. Apologies for absence

Jennie Downes; Debbie Owen; Cllr Marion Bateman; Julian Lewis; Cllr Adele Davies-Cooke; Cllr Paul Cunningham.

4. Declarations of interest – Code of Local Government Conduct

None declared but noted those elected members who are school governors.

5. Minutes of meeting held 9 February 2022

Members present noted minutes and confirmed no matters arising but as change in Membership in Elected Members since last meeting cannot sign as a true record as meeting not quorate.

6. To receive a verbal update from WASACRE Summer and Autumn Term meetings and AGM - 29.06.2022 & 16.11.22 from Vicky Barlow, Senior Manager

VB provided verbal updates on both the summer and autumn conferences as we did not have a meeting after the summer conference.

The June conference was held on line, hosted by Flintshire with welcome and reflections from Claire Homard. CH welcomed the work of SACREs across Wales and presented highlights of Flintshire's natural environment; our religious and historical places of interest; our arts and culture strengths through the Theatr Clwyd and our support for the Welsh Language. Reflections also on the 4 purposes and the opportunities for RVE within the new curriculum.

Professional development materials are awaiting final sign off from Wales Government and then will be posted to Hwb. **Action:** VB to send Hwb link on podcast of why RVE is important; particularly useful to new SACRE members.

Autumn Term WASACRE was attended by JB. VB elected as representative on WASACRE Executive Team. It was confirmed that Circular 10/94 is now outdated for RE as the legislation for RE has changed, but it does remain relevant for Collective Worship. VB has clarified this with schools.

SACRE Constitution: VB advised that as legislation has changed WASACRE are discussing with WG structures and reporting requirements, particular through the annual report.

VB advised that new legislation is that as we now have RVE not RE, we will no longer use the terms SACRE but will become a Standing Advisory Committee (SAC). As the Curriculum for Wales is not yet fully implemented, the advice from Welsh Government is that although SACRE and SAC will have different constitutions the membership may well be the same during the legacy years to 2025. Recommendation therefore will be that our proposal as an LEA will be joint meetings. **Action:** KB/VB to look at the new Terms of Reference for the SAC and agenda at future meeting.

VB also advised that the new terms of reference will have up to two places for representatives of non-philosophical belief and the proposal will be added to the forward work programme.

KB advised that the WASACRE Handbook for Members does provide helpful suggestions as to the Constitution for a Standing Advisory Council and proposed that a draft constitution will be brought to a future meeting along with the recommendation that the existing terms of reference for SACRE remain as is until 2025.

VB advised on a consultation process on KS4 qualifications underway including balance of teacher assessment and exams. RE Advisers across Wales are involved in these discussions.

Date of next WASACRE meeting is 21 March 2023 hosted by Pembrokeshire. Flintshire can send up to four representatives. Details awaiting on whether this will be face to face or a hybrid meeting. **Action:** VB to circulate papers when available.

7. Analysis of Estyn Inspection Reports for Summer Term 2022

VB referred to the detailed report circulated with the agenda. VB advised it has been our practice to look at last term's Estyn reports on RVE and Collective Worship. **Action:** VB to write to those schools on behalf of SACRE noting the positive outcomes for RVE/Collective Worship.

8. Update on professional development support for primary schools and resources for Religion , Values and Ethics

JB reported on the work of the network of RVE leads including interdisciplinary approach; use of pupil voice; focus on non-religious convictions and beliefs; use of festivals;

MP advised on the Church in Wales website – look through the lenses and the St Giles Centre Wrexham and Hwb resources;

JM advised that the CES were developing the curriculum dimension for Catholic; asked meeting to note the Prayer Garden at St Anthony's in memory of previous Chair of Governors.

In summing up VB assured Members that a lot of work goes on outside schools with AM working for example on a national working group on curriculum development work. Work with B with the network bringing enthusiasm.

Action: VB to share with group letter from CH to schools updating on the adopted guidance, the network and supporting resources.

Action: VB to add to the forward work programme an update from LO on the work of the secondary sector.

In response to Cllr AP, VB advised that Heads would seek guidance from SACRE in response to parental complaints but none received to date.

6. Future meetings

Future meetings will be held at 4pm on the following dates:

Wednesday 8 February 2023

Wednesday 7 June 2023

Meeting ended 16.55pm

Annual Report

Of

Flintshire

Standing Advisory Council

For Religious Education

2021-2022

Foreword

This is an exciting time for our work with Religious Education in Wales as we move towards the implementation of the new curriculum, including Religion, Values & Ethics (RVE), from September 2022.

It has also been a very busy time for SACREs across Wales as Agreed Syllabus Conferences have been convened to prepare and recommend an agreed syllabus for RVE for the local authority to adopt.

We know that the new curriculum is very much focused on making provision for learners to develop an appreciation of belonging (in their locality, Wales, and the wider world) and to experience the natural world, value the environment and work towards sustainable futures for all.

In each of our local communities, wherever we are in Wales, our schools and their learners have a very rich history, alongside their lived experiences of our vibrant communities today, to draw on and learn from.

Here in Flintshire, we have our wonderfully diverse natural environment, our vibrant religious traditions, as well as many opportunities to celebrate arts and culture, and in particular, our Welsh history and culture.

RVE within the Curriculum for Wales can offer a distinctive contribution to the realisation of the four purposes for all learners. There are so many opportunities through RVE for learners to experience a curriculum that is engaging; and as a SACRE, we have taken time to reflect the 4 purposes of the new curriculum for Wales:

Supporting learners to become

- Ambitious and capable, ready to learn throughout their lives,
- Enterprising, creative contributors, ready to play a full part in life and work and as
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Chair of SACRE
2021 -2022

Chief Education Officer
2021 -2022

The role of the Standing Advisory Council for Religious Education:

The principal roles of SACRE are:

- advising the local authority on matters to do with Religious Education and Collective Worship, or Spiritual and Moral Development
- Consideration of applications from Headteachers that their school be released from the statutory requirements for Collective Worship to be wholly or mainly of a broadly Christian character (Determinations)
- Require a Local Authority to review its Agreed Syllabus
- Monitor the provision of Religious Education, collective worship, and spiritual, moral, social, and cultural development in the schools of the Local Authority
- Give advice on teaching the Agreed Syllabus, including choice of materials
- Advising the Local authority on the training for teachers of Religious Education
- Considering complaints about the provision and delivery of Religious Education and Collective Worship made to the Local Authority
- To publish an Annual Report on its work.

The composition of SACRE:

The statutory requirements for the setting up of SACREs require three committees of members:

Committee A: the makeup of which will vary from SACRE to SACRE as, by law, the diversity of various religious and non-religious belief groups within the locality should be taken into account.

Committee B: usually made up of representatives of professional teacher associations. It is usual for there to be representation also from the head teachers' associations.

Committee C: It is the responsibility of the local authority to provide their own representatives for this committee. In practice usually they are elected members. The LA may wish to have all parties and viewpoints from across the political spectrum represented on the SACRE.

Details such as the numbers of members in each of the committees will usually be set out in the individual SACRE's constitution. There is also the right to co-opt members

Officers to SACRE usually include the Director of Education, or their representative. In addition, professional support to SACRE is usually provided by a specialist RE Adviser.

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The Annual Report

Advice given by the Local Authority

(a) Religious Education

The Agreed Syllabus

Flintshire SACRE adopted the “National Exemplar Framework for Religious Education for 3–19-year-old pupils” as the Locally Agreed Syllabus for Flintshire in 2008. This continued to be the basis of the Agreed Syllabus for Flintshire primary schools until September 2022 and for Flintshire secondary schools until September 2023.

Flintshire Local Authority convened the Agreed Syllabus Conference (ASC) on 9th February 2022 and 17th March 2022. The ASC made the recommendation to the Local Authority to adopt the Religion, Values and Ethics guidance in its entirety as the Local Agreed Syllabus for Religion, Values and Ethics - to be implemented in line with the roll out of the new curriculum across the different phases of education.

For all primary schools in Flintshire therefore, this will replace the current Agreed Syllabus with effect from September 2022. For secondary schools in Flintshire, this will replace the current Agreed Syllabus (extended until fully replaced) as the new curriculum is rolled out from September 2023.

From September 2022, there will be no parental right to request withdrawal from RVE in respect of all learners up to and including year 6, as the Curriculum for Wales will be implemented by all primary schools and settings for learners aged 3 -11 from this date. With respect of secondary schools, there will be flexibility with regard to when they begin the roll out of the new curriculum.

For secondary schools in Flintshire the right to withdraw will remain for year 7 learners in the academic year 2022/23, as it will for years 8-11.

From September 2023, there will be no right to withdraw for years 7 and 8 learners, as all secondary schools and settings will have begun the roll out of the Curriculum for Wales for those year groups. After September 2023, the phased roll-out of the Curriculum for Wales will continue and the right to withdraw will be removed for:

- Year 9 learners in September 2024
- Year 10 learners in September 2025
- Year 11 learners in September 2026

Standards

Within the Estyn inspection framework there are no subject judgements within inspection reports. Instead, members usually receive information from the reports relating to Estyn’s comments on a school’s provision for Religious Education, Collective Worship and Spiritual, Moral, Social and Cultural Development (SMSC).

Prior to the pandemic, Estyn had already announced that during 2020-2021 they would pause their inspection work in maintained schools and pupil referral units (PRUs). Instead, they planned to visit providers in these sectors to find out how well they were planning and preparing for the rollout of the Curriculum for Wales and additional learning needs (ALN) reform. The pandemic meant that they could only visit a few providers during the year, mainly in the summer term. No inspection reports were presented to SACRE therefore during 2021 -2022.

As COVID-19 restrictions lifted, Estyn resumed face-to-face visits to a small number of providers. This included some engagement activity, pastoral visits to schools in statutory category, and a very few inspections and monitoring visits. Estyn piloted their inspection approaches in maintained schools and Pupil Referral Units during 2021/2022 to ensure that they support the development of Curriculum for Wales and encourage improvement.

Performance Measures

As a result of the covid pandemic, Welsh Government suspended the calculation and publication of Key Stage 4 and legacy sixth form performance measures for 2020 to 2021 and 2021 to 2022 academic years.

Qualification awards data was not therefore used to report on attainment outcomes at a school, local authority or regional consortium level. As a result, SACRE members did not discuss comparative examination data for Religious Studies examinations awarded in summer 2022.

Methods of Teaching

Flintshire SACRE and the local authority have previously provided comprehensive documents and materials in support of the Agreed Syllabus, and these contain advice on methods of teaching and delivery of Religious Education.

The role of Flintshire SACRE is to support schools and teachers with advice and guidance on implementing a new or revised Agreed Syllabus. Given that RVE is very much integral to the new Curriculum for Wales, the regional professional development programme, provided by GwE, for curriculum design and development of Areas of Learning Experiences is also very relevant to developing RVE and implementing the new Agreed Syllabus. GwE also facilitated professional development sessions for Unpacking the Humanities Area of Learning and Experience (AOLE), aimed at secondary teachers of Humanities, including Religious Education.

Members of SACRE also committed to ensure that this is part of an ongoing dialogue with schools to ensure that RVE becomes fully and embedded within the curriculum.

SACRE does not formally advise schools in the matter of purchasing teaching resources as this is a matter for school themselves.

Resources Recommended

Guidance documents provided by SACRE previously continue to be available to schools. In addition, advice is offered in response to specific requests.

Through the WASACRE, Welsh Government have supported some additional development work for RVE nationally, to produce some focused professional learning resources to support schools on embedding RVE within the curriculum. That work is almost complete and will be shared with all schools via Hwb as soon as available. Flintshire SACRE has recommended these professional learning resources to schools in support of the new Agreed Syllabus.

Schools are encouraged as part of effective school to school collaboration to facilitate opportunities for Religious Education teachers to share resources relevant for GCSE and A level courses.

Collective Worship

As part of the usual process of monitoring, Estyn inspection reports are analysed in relation to Collective Worship, spiritual, moral, social and cultural (SMSC). These are compiled and noted by SACRE. Letters are sent to schools following consideration by SACRE, commending any good practice and offering support as necessary. However, the pandemic meant that Estyn could only visit a few providers during the year, mainly in the summer term.

As COVID-19 restrictions lifted, Estyn resumed face-to-face visits to a small number of providers. This included some engagement activity, pastoral visits to schools in statutory category, and a very few inspections and monitoring visits. Estyn piloted their inspection approaches in maintained schools and Pupil Referral Units during 2021/2022.

No INSET has been provided for Collective Worship in the current academic year.

The Estyn supplementary guidance on inspecting collective worship was updated in April 2018.

WASACRE published guidance for school on the right of withdrawal from Collective Worship during the autumn of 2021. This is available on WASACRE's website.

Determinations

There were no requests for determinations in 2021-2022.

2. Other Matters

Local

Flintshire primary and secondary schools are reminded of the requirements of the Locally Agreed Syllabus.

During the year, members continued to hold meetings virtually.

SACRE reviewed its terms of reference during the year.

National

Welsh Government

Welsh Government published their Religion, Values and Ethics (RVE) guidance in spring term 2022. Revisions to legislation require Agreed Syllabus Conferences to have due regard to this guidance when developing their Agreed Syllabus.

Estyn

SACRE received an update on changes to Estyn inspections. Estyn has introduced new inspection arrangements for schools and PRUs. These are being implemented from September 2022. The main changes are:

- Inspection reports will no longer include summative gradings (e.g., 'Excellent', 'Good' or 'Adequate'). Rather than focusing on a grading, reports will detail how well providers are helping a child to learn. A key overview of findings will be included in the report headline focusing on a school's strengths and areas for development.
- Estyn will produce a separate report summary for parents which will allow parents to access the key information they need about an inspection quickly.
- There is no change to the statutory categories of special measures and significant improvement. Estyn review will also be retained and Estyn will continue to share innovative or effective practice.
- The notice period for inspections has been reduced, following feedback, from 15 to 10 working days.

Over the next few years, Estyn will be working with partners and stakeholders to gather views as they look to further evolve their inspection framework, including moving to 4.

3. Appendices:

(s) Composition of SACRE:

Representing Flintshire County Council: (September 2021– April 2022)

Councillor Chris Bithell, Councillor Janet Axworthy, Councillor Marion Bateman, Councillor Paul Cunningham, Councillor Adele Davies-Cooke, Councillor Colin Legg, Councillor Dave Mackie and Councillor Ian Roberts

Representing Flintshire County Council: (May 2022 – August 2022)

Councillor Marion Bateman, Councillor Paul Cunningham, Councillor Adele Davies-Cooke, Councillor Dave Mackie, Councillor Roz Mansell, Councillor Debbie Owen, Councillor Andrew Parkhurst and Councillor Ian Roberts

Representing Religious Denominations:

Church in Wales Representatives (St Asaph Diocese) Jennie Downes, Marina Parsons

Roman Catholic Representatives (Wrexham Diocese); Wendy White, John Morgan

Presbyterian Church of Wales; Rev. Huw Powell Davies

Representing Teacher Associations

Secondary Headteachers; Catherine McCormack

Primary Heads Federation; Simon Percy

Secondary RE Specialist; Lyn Oakes

College Representative Deeside VI; Robert Hughes

Primary Classroom Teachers; Amira Mattar

Special School Representative; Julian Lewis

(b) Dates of meetings:

- 7th October 2021
- 25th November 2021
- 9th February 2022

- 9th February 2022 and 17th March 2022 Agreed Syllabus Conference

(c) Organisations receiving the report

- Welsh Government
- Flintshire Schools
- The report is also available via the Flintshire Council Website and on the WASACRE for interested organisations.

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Analysis of Estyn Inspection Reports

Flintshire SACRE

February 2023

Reports published in the autumn term 2022

School	Inspection by Estyn
Sandycroft CP	September 2022
Saltney Ferry CP	September 2022
Plas Derwen - Flintshire Portfolio Pupil Referral Unit (PRU)	October 2022

Inspection Area: Wellbeing and attitudes to Learning

- During collective worship most pupils develop a deeper sense of the values they reflect on. Pupils in Years 3 and 4, for example, celebrate the acts of kindness of others and think about how it makes them feel. (Sandycroft CP)
- Many pupils reflect thoughtfully on issues of equity and fairness. For example, pupils in Year 2 consider the best way of supporting refugees coming to Wales and engage with a local charity to help refugees from Ukraine. They understand the importance of celebrating diversity and ensuring equality in terms of protected characteristics, such as race and sexual orientation. For example, pupils in Years 5 and 6 discuss the nature of disability, whether it is always visible and how adaptations can be made to promote inclusion. (Saltney Ferry CP)

Inspection Area: Teaching and Learning Experiences

- The school is taking appropriate steps to redesign its curriculum to align with the principles of the Curriculum for Wales. Teachers focus learning around the cross curricular skills and are beginning to consider the ways in which areas of learning and experience will contribute to the development of pupils' knowledge and skills. (Sandycroft CP)
- The school has developed a vision for its curriculum that involves all stakeholders. It has a focus on contributing to the local community and on developing characteristics in pupils, such as to be companionate and inclusive. The curriculum promotes equality and diversity well and challenges stereotypes while supporting pupils to develop healthy relationships. Staff collaborate to create a range of learning experiences that incorporate the areas of learning and experience of the Curriculum

for Wales along with cross-cutting themes, such as careers and the world of work. (Saltney Ferry CP)

- The PRU is has recently introduced a structured approach to supporting the development of pupils' social and emotional skills. For example, pupils in Years 5 and 6 are sensitively supported by staff to decide who the important people were in their lives. (Plas Derwen)
- When creating paintings of the local landmark, Moel Famau, inspired by the work of Welsh artist Kyffin Williams, staff worked alongside pupils and successfully modelled colour mixing and composition .As a result, many pupils produced paintings which captured the mood of the landscape well (Plas Derwen)

Inspection Area: Care, Support and Guidance

- The school ensures that pupils learn about diversity through the curriculum. They provide opportunities for pupils to share their own cultural experiences about the different countries they come from. They celebrate Dydd Gwyl Dewi, taste Welsh produce and dress in traditional costume when learning about the culture and heritage of Wales. The school encourages pupils to take the lead in developing respect for their diverse community, for example by setting up a club to teach and develop sign language to other pupils in the school. (Sandycroft CP)
- There are regular opportunities for pupils to consider moral issues, for example exploring the meaning of friendship in philosophy lessons. (Saltney Ferry CP)
- The school provides appropriate opportunities for pupils to learn about their own and other cultures, for example exploring Hinduism by looking at the festival Diwali. (Saltney Ferry CP)
- Suitable acts of daily collective worship support pupils to consider their beliefs and develop their spiritual awareness, as well as a sense of community within their school. (Saltney Ferry CP)

Inspection Area: Leadership and Management

- Leaders at Sandycroft CP School have created a caring and inclusive environment where pupils and staff feel a strong sense of belonging. They have established a vision for the school focused on addressing the needs of pupils and their families. Together with staff and governors they encourage pupils to be responsible and respectful and, as a result, behaviour is exemplary and pupils feel safe at all times. (Sandycroft CP)